

NEW or REVISED COURSE PROPOSAL (revised 11/14/23)

From: _____

Date: _____

Proposed Course Title: _____

Credit Hours (note 1) _____ Prerequisites: _____

Graded Credit/No Credit | Seminar with written work product required? Yes No

Exam? Yes No | If Yes: Scheduled Take-home

Meets certificate requirements:

- Advocacy (Required Optional)
- Business/Transactional (Required Optional)
- Estate Planning (Required Optional)
- Family (Required Optional)
- Intellectual Property (Required Optional)
- International/Comparative (Required Optional)

- Law and Government (Required Optional)
- Natural Resources (Required Optional)
- Oil and Gas Law (Required Optional)
- Tax (Required Optional)
- Workplace (Required Optional)

Satisfies these requirements:

Perspectives? Yes No

Upper-level Writing? Yes No | Upper-level Oral? Yes No

Skills requirement? (check one):

- a substantial portion of this course will be taught by simulation exercises;
- it is a law clinic course;
- it is a field placement course;
- none of the above

Course available to:

LL.M.? Yes No Track(s) go to washburnlaw.edu/llm; list track(s) here

M.S.L.? Yes No Path(s) go to washburnlaw.edu/msl; list path(s) here

Proposed Course Description

Provide a brief description of the course content.

¹ Pursuant to ABA Standard 310, a credit hour must reasonably approximate “not less than one hour of classroom or direct faculty instruction and two hours of out-of-class student work per week for fifteen weeks, or the equivalent amount of work over a different amount of time.” An equivalent amount of work is required under this Standard for all academic activities “including simulation, field placement, clinical, co-curricular, and other academic work leading to the award of credit hours.”

NEW or REVISED COURSE PROPOSAL
Additional Information/Attachments

Proposed Course Title: _____

Impact Statement

Explain how (1) the course will fit into the larger curriculum scheme, (2) who will teach it, and (3) will another course not be taught in order to offer this course?

Course Goals / Learning Outcomes

State what legal knowledge and professional skills and values you expect students to master upon completion of the course.

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Assessment

Identify the assessment methods you will use to determine whether and to what degree students have mastered the goals and outcomes stated above.

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Compliance with Standard ABA 310

To explain how your class meets Standard 310, please briefly describe the work required of students, including the average amount of assigned reading per 50 minutes of class time, and any additional projects, assignments, quizzes, or exams that take place in or out of class.

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