

A desk lamp with a silver-colored metal arm and a black shade is positioned on the left side of the frame. The lamp is turned on, casting a warm, yellowish glow onto a white surface. The text is centered on this surface. The background is a plain, light-colored wall.

Service Learning Workshops

*Humanizing the extracurricular
experiences of law students*



Juvenile and Family Law Club

- A club committed to extending the variety of volunteer opportunities available for students interested in using their knowledge of the law to help others.



Independent Living Workshops

- Provides info on IL skills
- For foster youth who “age out”.



Topic Areas

- Youth and the Judicial System
- Youth and the Employment System
- Youth and the Healthcare System
- Youth and the Education System



Preparation

- Law students created informational brochures for the youth:
 - Research statutes, case laws, and governmental agencies/programs
 - Synthesizing the information for the audience




The event-Introduction

- Physical Set-up: Roundtable
- Dinner and informal conversation
- Run through material



The event-Q&A

- Ask the youth about their experiences
- Allow the youth to ask us questions
- Break into smaller discussions

A desk lamp with a glowing shade illuminates a whiteboard. The lamp is on the left side of the frame, and its light creates a bright spot on the whiteboard. The whiteboard contains the title and two bullet points.

The event-Wrap Up

- Last call for questions
- Exchange contact information



Benefits for Youth

- Useful information
- Positive Role Models
- Future relationships



Feedback from Youth

“She has kept every piece of paper you have given her...”

“We really want to continue being involved with CU Law...”



Benefits for Law Students

- Community engagement
- Learning the Law
- Client Relationships



Feedback from Law Students

- [Helped me] “recognize the importance of making legal information readily accessible to those who need it” [and] “ the need to break down complicated topics into easy-to-grasp concepts.” -Catherine 1L
- [I] “appreciated the opportunity to meet with kids and remind myself why I was in school, keep the eye on the prize, so to speak...interacting with the kids was key.”
-Valerie, current 2L