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LOOKING BACK

OVER THE CONFERENCE

LOOKING FORWARD

TO LEGAL EDUCATION REFORM

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Washburn University School of Law

Overview of Presentation

- I. Goals and Introduction
- II. Changes We Can Adopt Now
 - A. To Increase Students' Sense of Relatedness
 - B. To Build Students' Sense of Competence
 - C. To Nurture Students' Sense of Personal
Autonomy
- III. Systemic Pressures for Change
 - A. BEST PRACTICES FOR LEGAL EDUCATION
 - B. EDUCATING LAWYERS
 - C. Outcomes Assessment Movement in Higher Ed
- IV. Humanizing Ideas You Will Take from the
Conference

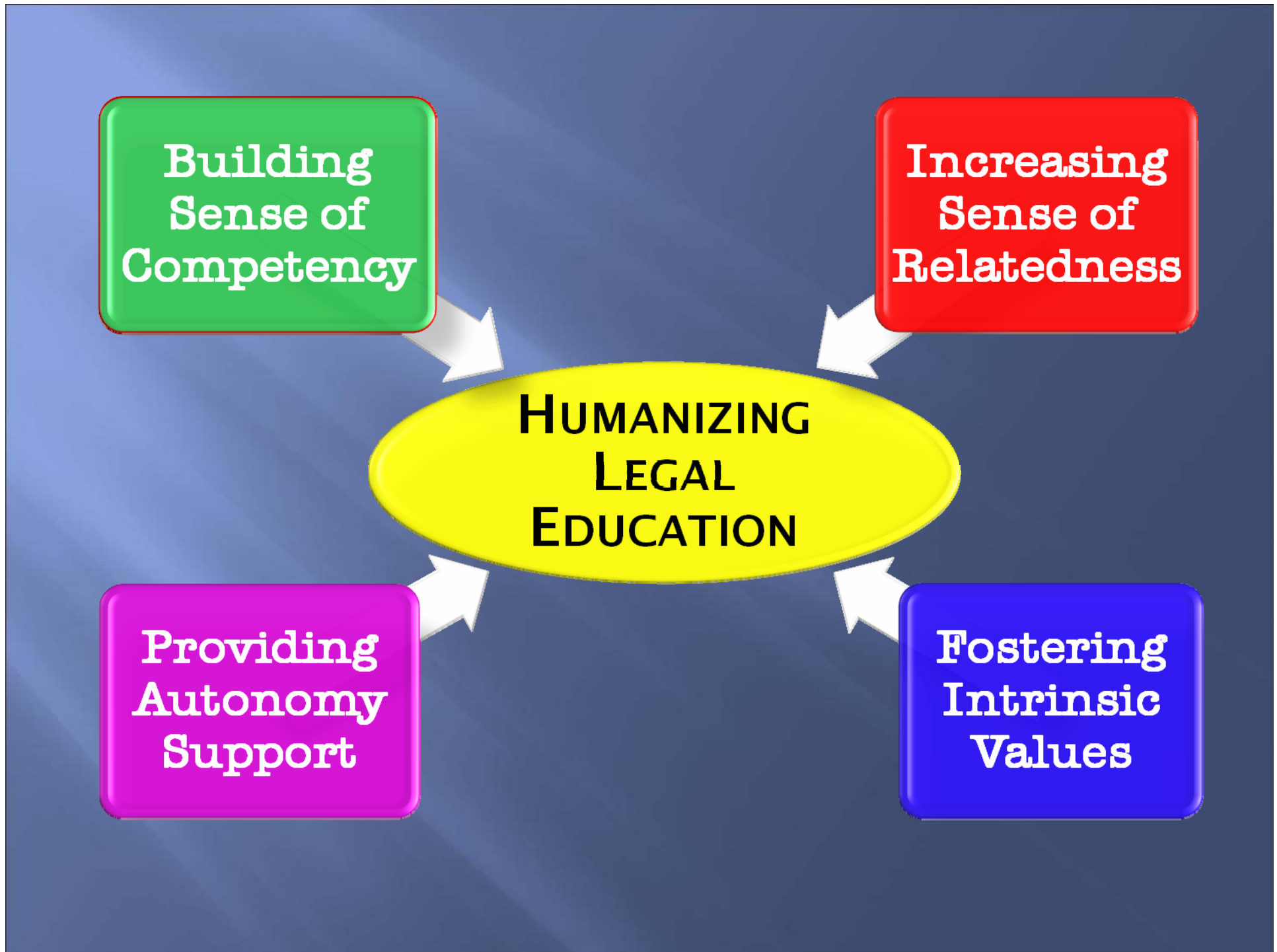
**Building
Sense of
Competency**

**Increasing
Sense of
Relatedness**

**HUMANIZING
LEGAL
EDUCATION**

**Providing
Autonomy
Support**

**Fostering
Intrinsic
Values**



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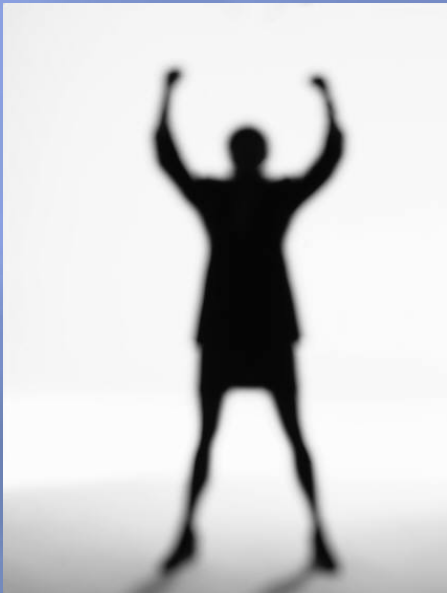
Ideas for Increasing Students' Sense of Relatedness

- ▣ Structure study groups for all entering students
 - 4-6 students in cooperative learning groups for in-class exercises and out-of-class study and exercises
 - Group projects
 - Rewards for group success
- ▣ Provide incentives for pro-social behavior
- ▣ Communicate interest in students as individuals

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Ideas for Fostering Students' Sense of Competency



- ▣ Students as teachers
- ▣ Kinesthetic “other lawyering skills” exercise
- ▣ Another approach to student/teacher classroom interactions

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Autonomy Support Idea #1: Teach Students to be Expert Self-Regulated Learners

	Trained in SRL		Not Trained	
	Before 1L Year	End of 1L Year	Before 1L Year	End of 1L Year
Engage in SRL	19%	91%	43%	73%
Plan studying techniques	10%	95%	17%	63%
Use info re learning style	9%	76%	30%	50%
Seek help when needed	24%	81%	28%	59%
Argue with readings	10%	67%	4%	38%
Seek practice & feedback	5%	71%	11%	58%
Outline or charts	10%	71%	31%	69%
Plan stress management	19%	71%	21%	39%
Adapt learning strategies	14%	81%	10%	59%

Autonomy Support Idea #2: Teach Students to Invoke Academic Self Efficacy

- Think of the skill you found hardest to learn but, ultimately, succeeded in learning. It could be an intellectual skill (e.g., calculus), a musical skill (e.g., playing an instrument), or even a sports skill (e.g., shooting a jump shot). In the space provided, note the skill and what you did to succeed.
- Academic self efficacy refers to the belief that, if one persists, one can learn anything.



Autonomy Support Idea #3: Classroom Assessment Techniques

What are CATs?

Some specific CATs you may not know

- ✓ Directed paraphrase
- ✓ Minute paper
- ✓ Muddiest point
- ✓ One-line hypo
- ✓ MBEs and “the clickers”

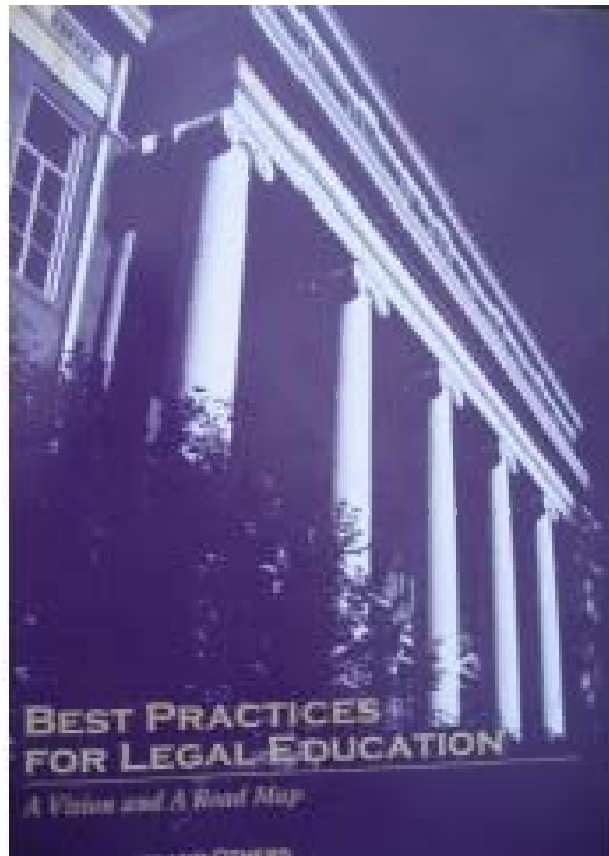
How do CATs provide autonomy support?

Use the last page of your handout to write down the “muddiest point” (for you) of this presentation. Pass your responses forward.

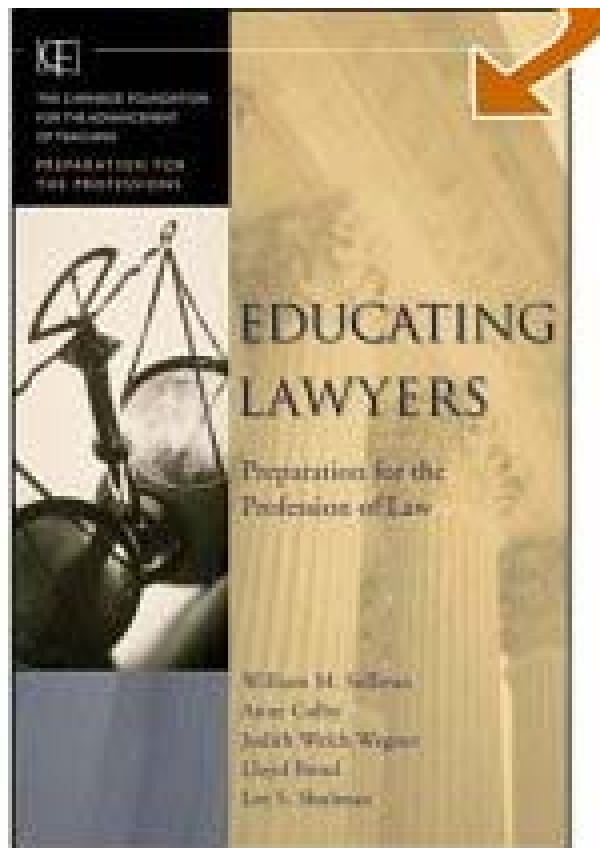
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BEST PRACTICES FOR LEGAL EDUCATION (STUCKEY AND OTHERS)



EDUCATING LAWYERS (SULLIVAN ET AL.)



Outcomes Assessment Movement in Higher Education

Southern Association of Colleges and Schools



The Mission of the Southern Association of Colleges and Schools is the Improvement of Education in the South Through Accreditation.

NORTHWEST COMMISSION ON COLLEGES AND UNIVERSITIES
NWCCU



COMMISSION ON ACCREDITATION AND SCHOOL IMPROVEMENT
NCA
ADVANCING THE QUALITY OF EDUCATION SINCE 1917



CHE
MSA



COMMISSION
CATION



WASC

New England Association of Schools and Colleges



Improving Education through Accreditation since 1885

How These Three Forces Create Pressure for Change

- ▣ The politics of change
- ▣ The relationship between autonomy support and student outcomes
- ▣ BEST PRACTICES and EDUCATING LAWYERS citations to humanizing research
- ▣ Taken together, the three forces advocate for:
 - broadened focus on what skills law schools should teach and reward
 - course learning objectives
 - demonstrations that students have learned

BEST PRACTICES' Humanizing Recommendations

1. “[N]urture quality of life”
2. “[S]upport student autonomy”
3. Provide increased practice and feedback
4. Meet the needs of all students by varying teaching methodologies
5. Teach “self-directed learning skills”
6. Foster “self-efficacy”
7. Demonstrate respect for students, provide a supportive environment, and encourage collaboration

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Reflections on Conference Ideas

- In the space provided, please jot down the two or three ideas you heard during the conference that you will take back with you to your home institution.
- Create groups of three and discuss your favorite ideas.
- Consensus ideas from groups?

