As its primary focus, the Center for Law and Government provides superior legal education to prepare highly qualified public servants for a broad range of careers associated with local, state, and federal government.

**Director’s Message**

David Rubenstein

The Center for Law and Government at Washburn Law is thriving. As one of six centers at our law school, the Center for Law and Government connects our students to local, state, and federal government.

Washburn Law boasts a student body deeply committed to public service, which is complemented by a dedicated alumni base that offers mentorship and experience opportunities to these students. Recently, Washburn Law was ranked in the top 20 for jobs as prosecutors and public defenders in National Jurist (www.washburnlaw.edu/news/2012/01/government-jobs.html).

Part of the Center’s mission is to educate our students about

*(Message - continued on page 2)*

**Reflections on Ferguson and Beyond**

The shooting of Michael Brown by Officer Darren Wilson in Ferguson, Mo., in August 2014 drew national attention to fundamental questions at the intersection of race, policing, and the criminal justice system. Offering our students a forum for constructive discussions on these sensitive topics was an important goal for Washburn Law this past year.

To that end, the Center for Law and Government teamed with the Diversity Committee and the International and Comparative Law Center to deliver a four-part program reflecting on the events in Ferguson and beyond.

Part I of the program, presented by Jonathan Morris, featured a discussion on police training as it relates to race.

Part II of the program was a panel discussion, led by Washburn Law professors John Francis, Janet Jackson, Craig Martin, and Mary Ramirez, who hit upon a range of issues, including race and the criminal justice system, the militarization of police, and a comparative look at police use of force in other nations.

Part III of the program, presented by political activist Jamala Rogers, offered on-the-ground perspectives from Ferguson, and a discussion of community building moving forward.

*(Ferguson - continued on page 2)*
Ferguson (continued from page 1)

Part IV of the program, presented by Jared Maag, ’95, and Tony Weingartner, featured discussions about legal standards for police use-of-force, why those standards exist in their current form, and prosecutorial oversight of police action.

Message (continued from page 1)

current developments at all levels of government. To that end, the Center was pleased to host and sponsor a number of high-quality programs during the 2014-15 academic year.

One of the highlights was a four-part Lunch & Learn series relating to policing, criminal justice and race. Other cutting-edge programs included discussions about state legalization of marijuana, laws relating to sex-crimes on college campuses, and immigration.

I welcome your suggestions for programs or work opportunities for our students in the upcoming academic year.

Collaboration Abroad

As part of a five-year grant program in collaboration with the U.S. State Department, Washburn Law students advised and worked with students of Free University of Tbilisi, Georgia, involving questions of judicial review. Washburn Law students examined separation of powers doctrines under U.S., federal, and state law, which informed an amicus brief filed by Free University students in the Georgia Constitutional Court.

In Tbilisi, Aïda Alaka, associate dean for academic affairs (top row, second from right), judged the semi-final round of the criminal law mock trial competition in December 2014.
2014-15 Center Events

Sept. 29, 2014 – Lunch & Learn: An Introduction to Refugee and Asylum Law, presented by M. Yoel Malashock, ’09, co-sponsored with the International and Comparative Law Center and the Children and Family Law Center

Oct. 1, 2014 – Lunch & Learn: American Dream in Flux: Neighborhood Diversity and Community Covenants, presented by Associate Professor of Law Andrea Boyac, and co-sponsored with the Business and Transactional Law Center

Oct. 13, 2014 – Lunch & Learn: High on Federalism: Marijuana challenge to Federal-State relations, presented by Ilya Shapiro, hosted by the Federalist Society and co-sponsored with the Center for Excellence in Advocacy

Nov. 10 - 12, 2014 – Diversity and the Legal Issues of the Ferguson Shooting (see story on page 1)

March 11, 2015 – Lunch & Learn: Federal Court Internships, presented by Judge Carlos Murguia

March 31, 2015 – Meet & Greet and Lunch Presentation by Jamala Rogers, hosted by the Diversity Committee, BLSA, Center for Law and Government, and International and Comparative Law Center


April 7, 2015 – Lunch & Learn: The Use of Force by Police, presented by Jared Maag, ’95, and Tony Weingartner (see story on page 1)

April 9, 2015 – Sex Crimes on Campus, presented by Corey Yung, professor of KU School of Law, Marc Fried, Washburn general counsel, and Scott Hesse, ’84, member of Newman, Hesse & Associates, P.A.

March 10, 2015 – Meet & Greet and Lunch Presentation by Jamala Rogers, hosted by the Diversity Committee, BLSA, Center for Law and Government, and International and Comparative Law Center


April 7, 2015 – Lunch & Learn: The Use of Force by Police, presented by Jared Maag, ’95, and Tony Weingartner (see story on page 1)

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And many other placement opportunities vary annually.
Faculty Scholarship and Activities

David Rubenstein  
Professor of Law

**ARTICLES IN LAW REVIEWS**


**PRESENTATIONS**

“Immigration Exceptionalism(s)” — Emerging Immigration Law Teachers Workshop at University of Miami School of Law, June 2015


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Senator Robert J. Dole Distinguished Professor of Law

**ARTICLES IN LAW REVIEWS**

“Administrative Federalism as Separation of Powers” — Washington University School of Law, Junior Faculty Workshop, St. Louis, Dec. 2014

**PRESENTATIONS**

“Immigration Exceptionalism(s)” — Emerging Immigration Law Teachers Workshop at University of Miami School of Law, June 2015


James M. Concannon  
Senator Robert J. Dole Distinguished Professor of Law

**ACTIVITIES**

National Conference of Commissioners on Uniform State Laws, Kansas Commissioner

Pattern Instructions for Kansas, Kansas Judicial Council, Criminal and Civil Committees

Kansas Judicial Council Civil Code Advisory Committee

Kansas Judicial Review Committee

Patricia L. Judd  
Professor of Law

**ARTICLE IN LAW REVIEW**


**David E. Pierce**  
Norman R. Pozez Chair in Business and Transactional Law and Professor of Law

**ARTICLE IN LAW REVIEW**


Certificate Program

The following students earned a Certificate in Law and Government in 2014-15: Tabitha Chapman, Anthony Ford, Kyle Hamilton, Christopher Phillippy, and Brittany Sturek.

The Law and Government Certificate is an acknowledgment by the faculty that the student has successfully completed a focused course of study to expand his or her skill and knowledge in law and government. To earn a certificate, students must successfully complete at least 15 credit hours of Law and Government course work, complete 500 minutes of participation in programming aimed at enhancing student understanding of important issues in the realm of law and government, and complete an upper-level writing requirement on a pre-approved Law and Government topic.

Students are also strongly encouraged to—and most often do—take advantage of a broad range of externship opportunities in law and government, which can be used as credit toward their Certificate.

Externship business partners are listed on page 3. A list of student externships can be found on page 5.
The Center for Law and Government provides our students expanded opportunities for public service. Washburn Law is ideally situated to offer law students unique and varied opportunities to learn about lawmaking, judicial decision-making, administrative law, and the regulatory process, given its proximity to the State capitol, the Kansas Judicial Center, the Frank Carlson Federal Courthouse, and numerous state agencies.

As its primary focus, the Center provides superior legal education to prepare highly qualified public servants for a broad range of careers associated with the local, state, and federal government. Courses such as Legislation, Administrative Law, and Local Government serve as the Center’s initial core curriculum.